

ISSN 0975-0797 **JOURNAL OF EDUCATION & PEDAGOGY**

Volume-IX, No. 1, June 2017 (A Peer Reviewed International Research Journal) **Published Biannually**

By National Educationist Council

EDITORIAL BOARD

Chief Executive Editor	: Prof. (Dr.) Harendra Singh, Principal & Professor, R.N.(P.G.) Institute of Modern Management Education & Research Centre, C.C.S. University, Meerut, India			
Executive Editors	: Dr. Neelam Kumari, Head of English Department, Kisan Post Graduate College, Simbhaoli, C.C.S. University, Meerut, India			
	: Dr. R.S. Mishra, Former Reader, C.S.S.S.(P.G.) College, Machhra, C.C.S. University, Meerut, India			
Members	: Dr. Olena Vynoslavska, Professor & Head of Psychology and Pedagogic Department, National Technical University, Kiev, Ukraine			
	: Dr. Theodore W. Frick, Professor of I.S.T. Department, School of Education, Indiana University, Bloomington, USA.			
	: Dr. Dzintra Ilisco, Professor & Docent Chair, Institute of Sustainable Education, Dugavpils University, Latvia.			
	: Dr. Samina Malik, International Islamic University, Islamabad, Pakistan			
Advisory Board	: Dr. Fazlur Rahman, Allama Iqbal Open University, Islamabad, Pakistan			
	: Prof. Rajarshi Roy, Vihwa-Bharti, Shantiniketan West Bengal, India			
	: Prof. Sunita Mishra, Dean & Head B.B.A. University, Lucknow			
	: Mohd. Shamsuddoha, University of Chittagong, Bangladesh			
	: Prof. Aejaz Masih, IASE Jamia Milia Islamia, New Delhi			
	: Prof. B.D. Sharma, Formerly with Atlanta University, USA			
	: Dr. Joseph Wamutitu, Egerton University, Njoro, Kenya			
	: Prof. I.S. Sethi, Former Head, Punjabi University, Patiala			
	: Dr. T.R. Kem, Former Secretary, U.G.C., New Delhi			
	: Dr. Pranav, MJP Rohailkhand University, Bareilly			
	: Dr. K.R. Singh, E S, S G S U K L, London UK.			
	: Dr. S.K. Verma, C R E N A Un., Maxico			

All contributors to this journal will receive a complimentary copy of the issue, if they submit self addressed Rs. 50/- stamped envelop alongwith the subscription of the journal.



JOURNAL OF EDUCATION & PEDAGOGY

Volume-IX, No. 1, June 2017 (A Peer Reviewed International Research Journal) Published Biannually

By National Educationist Council

CONTENTS

1.	Self - Esteem of Children of Working and Non- Working Mothers in Relation to their Academic Achievement Madhusmita Bhuyan	1-9
2.	A Study of Mental Health Problem of Retired Elderly Persons Living in Old Age Home and Family Manjula D. Gupta	10-17
3.	Psychological Resilience of Secondary School Teachers With Respect to the Gender	18-22
	Anil K.R. & K.S. Sajan	
4.	A Study of Job Satisfaction and Mental Health of Teachers Teaching in Teacher Education Institutions Harendra Singh	23-26
5.	Multimedia is the Best Instructional Package than Audio-visual Instructional Package & Conventional Instructional Package on the Achievement of Information Technology in School Education B.P. Gaur & Rani Sharma	27-40

Self - Esteem of Children of Working and Non- Working Mothers in Relation to their Academic Achievement

Madhusmita Bhuyan

Lecturer, College of Education, Christian Basti, Guwahati, Guwahati University, Assam, India Email: mrs.madhusmita.bhuyan@gmail.com

ABSTRACT

A radical change in the status of women noticeable in the present day society, especially in the context of Indian society is that more and more women are now becoming economically independent by entering into the job arena .Majority of the mothers today are also working who have to play a variety of roles, that of a wife, a mother, daughter-in-law and so on. They are more conscious about the future prospects of their children and so are ready to even bear the pain of working even for long hours .Coming to the stay -at-home mothers, we find that their initiative is no less important than that of the working mothers. Their main advantage is the increased amount of time that they are able to spend with their children. As the main purpose of the present study was to find out the self esteem level of the children of working and non-working women in relation to their academic achievement, so a standardized scale by Coopersmith was employed. The results of the study revealed that there was no significant difference in the self esteem level of the children of working mothers in relation to gender. Again there existed a positive and significant relationship between the self esteem levels of children of working and non-working mothers in relation to their academic achievement. That is, children who had positive self-esteem were found to score higher in academics in comparison to children whose self esteem level was low.

Key words: self esteem, working and non-working women, academic achievement

A Study of Mental Health Problem of Retired Elderly Persons Living in Old Age Home and Family

Manjula D. Gupta

Lecturer, Deptt. of Education, D.A.V. College, Kharkhauda, C.C.S. University, Meerut, U.P. India

ABSTRACT

The present study was conducted on 180 elderly persons representing three age groups, i.e., 60 persons of young old age (62-71 years), 60 persons of middle old age (72-81 years) and 60 persons of old-old age (82 years and above). Each sub-group of 60 elderly persons included 30 male and 30 female, out of which 15 old persons of each gender were residing in home with family members and 15 elderly persons were residing in old age home. A $3 \times 2 \times 2$ factorial design was used. PGI health constructed questionnaire by Dr. S.K. Verma, Dr. N. Wig & Dr. D. Pershad was administered on each elderly person. The obtained data were analyzed using three-way ANOVA and Newman-Keuls test. Findings reveals that age, gender and residence have significant effect on mental health of elderly persons. The main findings were (a) old-old elderly persons were having more mental health problems than two other elderly groups. (b) Elderly females were having more mental health problems than elderly males, (c) Elderly persons living with family have less mental health problems than those living in old age home. (d) Interaction effect between gender and residence was found having significant effect on mental health.

Keywords: mental health, psychological well-being, social participation, adaptation

Psychological Resilience of Secondary School Teachers With Respect to the Gender

Anil K.R.* & K.S. Sajan**

*M. Ed. Student, NSS Training College Ottapalam, Kerala, India **Assistant Professor, NSS Training College, Ottapalam, University of Kalicut, Kerala, India Email: sajanemail@gmail.com

ABSTRACT

Psychological resilience is an individual's ability to successfully adapt to life tasks in the face of social disadvantage or highly adverse conditions. It is one's ability to bounce back from a negative experience with competent functioning. Since teaching is a profession and it needs skills and competency, Psychological Resilience for teachers is a must. A teacher needs to be active and he should act according to the demands of the circumstances. A teacher has to face many adverse situations and to find effective solutions, only a resilient teacher can deal with these situations

Keywords: Psychological Resilience, Secondary School Teachers

A Study of Job Satisfaction and Mental Health of Teachers Teaching in Teacher Education Institutions

Harendra Singh

Principal & Director, R.N. (P.G.) Institute of Modern Management Education & Research Center, C.C.S. University, Meerut, (U.P.) India. Email-harendra_2k@yahoo.com

ABSTRACT

The teacher educators are shaping the teachers, so they are supposed to be having sound mental health and fully satisfied with their profession. Therefore, in this usage of privatization a study to essentially required to determine the state of mental health and job satisfaction of male and female teacher educators teaching in self finance institution. The study of job satisfaction and mental health of teachers is really seems to be very useful due to the fact that teaching is the only profession in which the children are shaped in such a way so that they can fulfill the requirement of the society, the nation and the mankind.

Keywords: Mental health and Job satisfaction.

Multimedia is the Best Instructional Package than Audiovisual Instructional Package & Conventional Instructional Package on the Achievement of Information Technology in School Education

B.P. Gaur*, Rani Sharma**

*Research Scholar - Education, UPRTOU, Allahabad, (U.P.) India **Ex-Reader & Head, A.K.P. P.G. College, Hapur, C.C.S. University, Meerut (U.P.) India Email: bpgaurdelhi@gmail.com

ABSTRACT

In this paper the research scholar shows that the effectiveness of instructional package i.e. Audiovisual Instructional Package, Multimedia instructional Package, and Conventional instructional Package in teaching information technology for secondary school students. The purpose of research scholar was to study the effect of these three instructional media on the achievement of secondary school students in Information Technology. These three instructional packages were selected because these can be used independent of each other and can be conducted in actual class room situations for teaching Information Technology. Multimedia instructional package was found to be the best instructional package than two instructional package i.e. Audio-Visual instructional package and Conventional instructional package. Audio-Visual instructional package was better than conventional instructional package. The relative comparison of three instructional packages on retention by using the assumption that a method lower on mean score.

Keywords: Instructional packages, Multimedia, Audio-visual, Achievement, Effectiveness.

CALL FOR PAPERS

The Journal of Education & Pedagogy is addressed to the international readers, researchers & educationists and published twice a year, in June and December by the National Educationist Council.

It invites unpublished and original research papers, book reviews, Ph.D. thesis reviews, summaries and reports etc.

*Short communication to review articles, reports of conference, summary or views on government reports, debatable issues, etc. are also published.

*Authors/Publishers are also welcome to send books or book review to the Editor for the publication of review in the journal.

GUIDELINES FOR CONTRIBUTORS

- 1. Electronic copy must be sent to the Email: jepnec@gmail.com and copy forwarded to harendra_2k@yhahoo.com. Article/paper must be in MS-Word document in Times New Roman in font size 11 (Paper in other format will not be accepted)
- 2. Papers/articles should be original & unpublished contribution. Papers should be accompanied by a declaration that the material is original, has not been published elsewhere in part or full and the same has not been submitted for publication in any other book or journal or elsewhere. Submission of research papers/articles will be held to imply that it has not been previously published and is not under consideration for publication elsewhere and further that if accepted, it will not be published elsewhere.
- 3. Email of the research paper/article should be submitted along with an abstract not more than 200 words. The length of a paper including tables, diagrams, illustration etc. should be between 3000 to 5000 words, along with author's brief resume, contributor must be subscribe the journal. A copy of the journal will be sent to the contributor by ordinary post, if he/she subscribe journal.
- 4. Editorial board has all rights for publication/making any alteration/change in the paper/article or refusal. No correspondence will be entertained regarding the publication of articles/papers. Refused articles/papers will not returned. Editorial board has rights to publish research papers/articles etc. in any of the journals published by NEC or its collaborative publication.
- 5. Paper received from 1st July to 31st December will be considered for June volume and from 1 January to 30 June will be considered for December Volume of the Journal.
- 6. The paper once submitted to this journal should not be resubmitted simultaneously to other journals of else where for consideration.
- 7. All papers submitted to the journal will be the property of National Educationist Council and subject to blind review. To ensure anonymity, the author's name, designation, affiliation, official & residential address and other details about author should only appear on the first page along with the title of the paper. Second page should start with the title of paper again followed by text.
- 8. Footnotes in the text should be numbered consecutively in plain Arabic superscripts. All the footnotes, if any, should be typed under the heading 'References' at the end of the paper immediately after 'Conclusion'.
- 9. For citation of books the author's name should be followed by the (b) title of the book (c) year of publication or edition or both (d) page number (e) name of publishers and place of publication.
- 10. All references should be alphabetically arranged at the end of the text. Style should follow: author's name, forename/initials, date of publication (italicized in case of a book, and in double quotations in case of an article, and the source, Journal or book underlined or italicized), place of publication, publisher, page numbers, and any other additional information. Journal articles should contain complete information regarding volume number, issue number, date, etc. A few examples are as follows:
- * Malik, A.P. (1998) Education Policy and Perspective. New Delhi: Allied.
- * Majumdar, Ramesh (1997) "The Role of the Society", Journal of Educational Views, 1 (3 & 4), July-October, pp. 1-11.
- * Ganeshan, P.R. (1989) "Educational Finances in a Federal Government", Seminar on Mobilisation of Additional Resources for Education. New Delhi: National Institute of Economic Planning (mimeo).

Note: Note: Note: Kindly send your paper for publication in the journal as following format- Topic of the research paper, abstract, key-words, Introduction discussing problem, the paper focuses and its theoretical

background, Statement of the Problem, Objectives of the Research Paper, Hypothesis, if any, Population, Sample, Tools used in data collection, Process of data collection, Findings and References. No Need to write above sub-headings of the paper but the paper should contain description related to them. All Correspondence should be Email to: jepnec@gmail.com and copy forwarded to harendra_2k@yahoo.com.

JOURNAL OF EDUCATION & PEDAGOGY

(A Peer Reviewed International Research Journal) Published Biannually in June & December every year

SUBSCRIPTION FEE

With in India

Rs. 1500/-

One year

Out Side India / Abroad

\$ 350

 Subscription amount should be submitted in the bank account: The account detail: UNION BANK OF INDIA, Meerut (Main) Branch, Meerut-250001 (U.P.) India, A/C No. 306001010035323, IFSC Code: UBIN0530603, the subscription form along with deposit slip should be send through Email to jepnec@gmail.com & copy to harendra_2k@yahoo.com

Format for Subscription Application

I, Prof/Dr./Mrs./Ms	wish to subscribe the				
"Journal of Education & Pedagogy" for the year The prescribed contribut	tion of journal subscription is				
deposited in the bank account through the number dated	1 of Rs				
Kindly send the journal at the following address (should be in Block Letters).					

-		
Details of Subscriber:		
Name:	Designation	
Official Address:		
	Phone & Mobile:	
Email:		
Residential Address:		Signature

Phone/Mobile_____

Note: Journal will be deliver through ordinary post, if you want through registered post or courier it is necessary to paid appropriate additional charge for postage according postal rules alongswith self addressed envelop.