All contributors to this journal will receive a complimentary copy of the issue, if they submit self addressed Rs. 50/- stamped envelop alongwith the subscription of the journal.
CONTENTS

1. Relationship between Data Accuracy and Education Management 1-11
   In Milangine Sub County, Nyandarua County, Kenya
   Isaac Kabora Mwangi, Joseph Mworia Wamutitu
   & Samuel Wambugu Wachanga

2. A Study of Relationship Between Teachers Professional Commitment 12-20
   and Organization Climate of Secondary Schools
   Harendra Singh

3. Creating Question Papers Based on Revised Bloom's Taxonomy and Smart 21-33
   Ganesh Kumar Nithyanandam & P. Radhakrishnan

4. A Comparative Study of Vocational interest of Secondary School Boys 34-41
   and Girls Students in relation to their level of Aspiration
   Madhu Vati

5. A Comparative of Study of Religiousness of Male and Female 42-45
   Muslim Adolescent
   Mumtaz Sheikh & Shikha Chaturvedi

6. Effect of Academic Achievements and Study Habits of College 46-50
   Maganlal S. Molia
Relationship between Data Accuracy and Education Management in Milangine Sub County, Nyandarua County, Kenya

Isaac Kabora Mwangi*, Joseph Mworia Wamutitu** & Samuel Wambugu Wachanga***
* M.Ed Student in the Department of Curriculum, Instruction and Educational Management, Egerton University, P.O. Box 536 - 20115 Egerton, Kenya. Email: mwangi.kabora@gmail.com
** Associate Professor of Education Pedagogy, Department of Curriculum, Instruction & Educational Management, Egerton University, P.O. Box 536 - 20115 Egerton, Kenya. Email: mmmworia@gmail.com
*** Professor of Science Education Department of Curriculum, Instruction & Educational Management, Egerton University, P.O. Box 536 - 20115 Egerton, Kenya. Email: swachanga@gmail.com

ABSTRACT
Data quality has far-reaching effects and consequences in the execution of management decisions in education. Good quality data on access, equity and quality in education would enable educational planners and managers to formulate relevant policies and come up with appropriate intervention measures. It has been observed that some head teachers had been providing inaccurate and incomplete data to enable them get more government funding, more teaching staff and even evade levies. The quality of data in terms of accuracy, completeness and timeliness is critical in education management. This paper examined the relationship between data quality with regard to accuracy and education management in Milangine Sub-County, Nyandarua County, Kenya. Data were collected using education manager's questionnaire, Head teachers' interview schedule, and a Checklist. Findings of this study may be useful to educational policy makers, planners, managers and researchers in arriving at management decisions which are informed by high quality data

Key words: Accuracy, Data, Education Management, EMIS, Quality

A Study of Relationship Between Teachers Professional Commitment and Organization Climate of Secondary Schools

Harendra Singh
Director, D.P.M. (P.G.) Institute of Education Behsuma, C.C.S. University, Meerut (U.P.) India. Email- harendra_2k@yahoo.com

ABSTRACT
The main objective of this paper was to find out relationship between professional commitment of teachers working in secondary schools and organizational climate of secondary schools. The paper has only one hypothesis to achieve the objective of the study survey method of research was used. Universe of the study consisted of all secondary schools of Meerut Region and all teachers teaching in these schools. 180 teachers have been selected for this study. The results of this study was professional commitment of a teacher is not significantly related any dimension of organizational climate.

Key words: Professional Commitment & Organizational Climate
Creating Question Papers Based on Revised Bloom's Taxonomy and Smart

Ganesh Kumar Nithyanandam* & P. Radhakrishnan**
*Department of Automobile Engineering, PSG College of Technology, Coimbatore, Anna University, Chennai, Tamil Nadu, India, Email: gknche@yahoo.com
**Director, PSG Institute of Advanced Studies, Coimbatore, Bharathiyar Univ., Tamil Nadu, India

ABSTRACT

A country's future depends on intelligent young minds (students). Educational institutions need to play a major role to mould the young minds so as to build a better ethical society and produce more entrepreneurship. Bloom's Taxonomy KSA (Knowledge, Skills, and Attitude) model provides a framework to create and assess an educational system towards it. Under cognitive domain (Knowledge), Bloom's Taxonomy proposes six levels of thinking starting from lowest order of thinking to highest order of thinking. The intellect of a student could be evaluated by questioning a subject (course) he or she takes under a program. A faculty could design the question papers in such a manner where the students could think before they answer, thus able to transfer the intellectual abilities towards higher order thinking, creativity. Therefore, it is the responsibility of faculty to create every question using revised Bloom's Taxonomy with SAMRT, rather than routine questioning. For this, educational institutions should train and support the faculty for betterment of building a healthy society. This paper demonstrates a procedure to create a question paper using revised Bloom's Taxonomy and SMART with sample questions.

Key words: Question papers, revised Blooms Taxonomy, KSA, Cognitive domain, SMART, Society building

A Comparative Study of Vocational interest of Secondary School Boys and Girls Students in relation to their level of Aspiration

Madhu Vati
Lecturer, Baba Banshidhar Balika Mahavidyalaya, Nishurkha, Bulandshahr, C.C.S. University, Meerut (U.P.) India, Email: madhumoral99@gmail.com

ABSTRACT

This study related with vocational interest of secondary school boys and girls in relation to their level of aspiration. Objective of this study is to ascertain the vocational interests and level of aspiration of the Secondary School Boys and Girls students and hypothesis is there will be no significant difference between the vocational Interest and level of aspiration of the Secondary School Boys and Girls students. In the present study a sample 100 students (50 Girls & 50 Boys) of secondary schools of Meerut district were selected. vocational interest's record) for the sake of collecting the data, developed by S.P. Kulshreshtha was used to collect data for the present study. Researcher has concluded that similar vocational interest of secondary school boys and girls students in relation to their level of aspiration.

Key words: Vocational Interest and Level of Aspiration
A Comparative of Study of Religiousness of Male and Female Muslim Adolescent

Mumtaz Sheikh* & Shikha Chaturvedi**
*Research Scholar, Deptt. of Education, N.A.S. College, C.C.S. University, Meerut, UP, India,
Email: mumtazsheikh@gmail.com
**Reader, Deptt. of Education, N.A.S. College, C.C.S. University, Meerut, UP, India

ABSTRACT
The aim of the present investigation was to compare the religiousness of males and females in Muslim adolescent population. For this purpose, a sample of 340 students, comprising of 170 boys and 170 girls, were selected using purposive sampling technique from eight intermediate schools of Meerut city. Religiosity scale has been prepared by Dr. L.I. Bhushan was used. Results indicate that at adolescent period, the religiousness of Muslim boys and girls is almost the same.

Key words: Muslim Adolescent, Religiousness

Effect of Academic Achievements and Study Habits of College

Maganlal S. Molia
Professor, Department of Education, Saurashtra University, Rajkot 360005, Gujarat, India
E-mail: msmolia2000@yahoo.com

ABSTRACT
This study was undertaken to study the academic achievement and study habits of male and female college students of Saurashtra University. The sample for the study was 406 including 191 male and 215 female college students which was further divided into different groups of rural-urban dichotomy. For this purpose descriptive survey method was used. The college students were in the age group of 19 - 21 years. The sample has been selected on the basis of random sampling technique. Palsane and Sharma Study Habits Inventory (PSSHl) and Aggregate marks percentage obtained by the sample subjects in their first and second year examinations were collected from the official records of the colleges. The average of these percentages for each sample subject was used as measures of the academic achievement were administered for the collection of data. The result of the study highlights that the female college students have high academic achievement as compared to male college students. On the other hand it has been found that study habits of college male and female students are same.

Key words: Academic achievement and study habits
CALL FOR PAPERS

The Journal of Education & Pedagogy is addressed to the international readers, researchers & educationists and published twice a year, in June and December by the National Educationist Council. It invites unpublished and original research papers, book reviews, Ph.D. thesis reviews, summaries and reports etc.

*Short communication to review articles, reports of conference, summary or views on government reports, debatable issues, etc. are also published.

*Authors/Publishers are also welcome to send books or book review to the Editor for the publication of review in the journal.

GUIDELINES FOR CONTRIBUTORS

1. Electronic copy must be sent to the Email: jepnec@gmail.com and copy forwarded to hareandra_2k@yahoo.com. Article/paper must be in MS-Word document in Times New Roman in font size 11 (Paper in other format will not be accepted)
2. Papers/articles should be original & unpublished contribution. Papers should be accompanied by a declaration that the material is original, has not been published elsewhere in part or full and the same has not been submitted for publication in any other book or journal or elsewhere. Submission of research papers/articles will be held to imply that it has not been previously published and is not under consideration for publication elsewhere and further that if accepted, it will not be published elsewhere.
3. Email of the research paper/article should be submitted along with an abstract not more than 200 words. The length of a paper including tables, diagrams, illustration etc. should be between 3000 to 5000 words, along with author's brief resume, contributor must be subscribe the journal. A copy of the journal will be sent to the contributor by ordinary post, if he/she subscribe journal.
4. Editorial board has all rights for publication/making any alteration/change in the paper/article or refusal. No correspondence will be entertained regarding the publication of articles/papers. Refused articles/papers will not returned. Editorial board has rights to publish research papers/articles etc. in any of the journals published by NEC or its collaborative publication.
5. Paper received from 1st July to 31st December will be considered for June volume and from 1 January to 30 June will be considered for December Volume of the Journal.
6. The paper once submitted to this journal should not be resubmitted simultaneously to other journals of else where for consideration.
7. All papers submitted to the journal will be the property of National Educationist Council and subject to blind review. To ensure anonymity, the author's name, designation, affiliation, official & residential address and other details about author should only appear on the first page along with the title of the paper. Second page should start with the title of paper again followed by text.
8. Footnotes in the text should be numbered consecutively in plain Arabic superscripts. All the footnotes, if any, should be typed under the heading 'References' at the end of the paper immediately after 'Conclusion'.
9. For citation of books the author's name should be followed by the (b) title of the book (c) year of publication or edition or both (d) page number (e) name of publishers and place of publication.
10. All references should be alphabetically arranged at the end of the text. Style should follow: author's name, forename/initials, date of publication (italicized in case of a book, and in double quotations in case of an article, and the source, Journal or book underlined or italicized), place of publication, publisher, page numbers, and any other additional information. Journal articles should contain complete information regarding volume number, issue number, date, etc. A few examples are as follows:


Note: Note: Kindly send your paper for publication in the journal as following format- Topic of the research paper, abstract, key-words, Introduction discussing problem, the paper focuses and its theoretical
background, Statement of the Problem, Objectives of the Research Paper, Hypothesis, if any, Population, Sample, Tools used in data collection, Process of data collection, Findings and References. No Need to write above sub-headings of the paper but the paper should contain description related to them. All Correspondence should be Email to: jepnec@gmail.com and copy forwarded to harendra_2k@yahoo.com.
JOURNAL OF EDUCATION & PEDAGOGY

(A Peer Reviewed International Research Journal)
Published Biannually in June & December every year

SUBSCRIPTION FEE

With in India    Out Side India / Abroad

One year        Rs. 1500/-       $ 350

* Subscription amount should be submitted in the bank account:
The account detail:
UNION BANK OF INDIA, Meerut (Main) Branch, Meerut-250001 (U.P.) India,
A/C No. 306001010035323, IFSC Code: UBIN0530603,
the subscription form along with deposit slip should be send through Email to jepnec@gmail.com &
copy to harendra_2k@yahoo.com

Format for Subscription Application

I, Prof/Dr./Mr./Mrs./Ms. ____________________________ wish to subscribe the "Journal of Education & Pedagogy" for the year........ The prescribed contribution of journal subscription is deposited in the bank account through the number ..................... dated ................. of Rs.............

Kindly send the journal at the following address (should be in Block Letters).

Details of Subscriber:

Name: ____________________________ Designation ____________________________

Official Address:______________________________

_____________________________ Phone & Mobile: ____________________________

Email: ____________________________

Residential Address:

______________________________

______________________________

Phone/Mobile______________________

Signature

Note: Journal will be deliver through ordinary post, if you want through registered post or courier it is necessary to paid appropriate additional charge for postage according postal rules along with self addressed envelop.